

КОНТРОЛЬНАЯ РАБОТА

по английскому языку для студентов заочной формы обучения (на базе 11 классов)

Задание 1

Переведите предложения на английский язык, обращая внимание на употребление формальных подлежащих и сказуемых, а также соответствующих временных форм глагола

1. Сегодня большое движение. Выходи из дома пораньше.
2. Нам понравился отель. Советуем Вам остановиться там.
3. В прошлом году мы принимали участие в международной конференции по проблемам глобализации.
4. В центре Сити находится Лондонская фондовая биржа, где ежедневно совершаются сделки купли-продажи миллионов акций и ценных бумаг.
5. Я обычно хожу на работу пешком, но сегодня идет дождь, поэтому я собираюсь ехать на автобусе.
6. Где мой доклад? – Я только что отдал его в печать.
7. Если Вы согласитесь на наши условия, то мы предоставим Вам скидку.

Задание 2

Постройте вопросы, опираясь на ответы.

1. Where _____? I live in Paris.
2. What _____? I'm a lawyer.
3. _____ your job? Yes, I enjoy my job very much.
4. _____ any hobbies? Yes, reading and travelling when I can.
5. What kind of books _____? I like reading historical novels mainly.
6. How often _____ abroad? I usually go abroad three or four times a year.
7. When _____ last _____ away? I last went away two months ago – to Thailand.
8. _____ a good time? Yes, I had a great time.
9. When _____ next _____ away? I'm next going away in a month's time – to Morocco for a few weeks.
10. _____ alone? No, I'm going with a friend.
11. _____ there before? I haven't, but my friend went – three or four years ago.

Задание 3

Выберите правильный артикль.

1. Did you see *news / the news* on TV last night?
2. Did you lock *door / the door* when you left *a house / the house*?
3. My brother is married to *Russian / a Russian*. She's *lawyer / a lawyer*.
4. We go to *theatre / the theatre* about once *a month / the month*.
5. I love *classical music / the classical music* and *Italian food / the Italian food*.
6. Who is *a girl / the girl* by *a window / the window*?
7. What *beautiful / a beautiful day*! Let's have breakfast on *a terrace / the terrace*.

Задание 4.

Перепишите предложения, поставив глаголы в скобках в подходящую видовременную форму.

1. Tom: _____ you ever _____ (be) to the USA ?
Angie: Yes, I _____ (go) there last year actually.
2. Anna: Oh no! I _____ (think) I _____ (lose) my keys! _____ you _____ (see) them anywhere?
Benny: Well, they _____ (be) by the phone earlier this morning. _____ you _____ (look) there?
3. Petra: _____ you _____ (know) where Antonio is?
Gerta: Yes, he _____ (be) in his bedroom. He _____ (do) his homework.
4. Amit: I _____ (go) for a walk. _____ you _____ (want) to come?
Ajay: No, thanks. I _____ (expect) a phone call.
5. Pittara: _____ you _____ (see) Sasha recently?
Peach: Yes, this morning actually while I _____ (drive) to work. But, I _____ (not / speak) to him for weeks.
6. Pascal: _____ you _____ (see) him at the party last night?
Francois: Yes, but he _____ (leave) when we _____ (arrive).

Задание 5

Исправьте ошибки в вопросительных предложениях:

1. Who did *The Moonlight Sonata* write in 1853 ?
2. Which instrument played Miles Davis ?
3. Which companies did make the first CD ?
4. What song sings you in Britain on New Year's Eve ?
5. Which country did win the first World Cup ?
6. How many birthdays does the Queen of England have got ?

Задание 6

Заполните пропуски в рекламном объявлении, выбрав подходящее слово (a, b или c) из приведенного ниже списка.

LAMBROIS 303 Your careers guidance service

If you don't have a career (1) *path* in mind or if you are tired of your old nine-to-five (2) _____ and want to make a career (3) _____, you can just call us on the telephone number below to find out how we can help you.

We will work with you to understand what is really important to you. For example, are you more interested in (4) _____ a lot of money or in having the opportunity to (5) _____ the career ladder?

Our experienced counsellors will also review your existing skills, experience and (6) _____ to help guide you into a role that will be right for you. They may also ask you to (7) _____ a psychometric test to help them to understand what areas of (8) _____ suit you best. Maybe you are thinking of a job in finance but are you really good with (9) _____? Or a position in (10) _____ resources, but do you really enjoy dealing with people and their needs?

Don't delay, call us today on: 020 72489894

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|-----------------|----------------|-------------------|
| 1 a) ladder | <u>b) path</u> | c) opportunity |
| 2 a) work | b) job | c) employee |
| 3 a) move | b) training | c) break |
| 4 a) doing | b) earning | c) taking |
| 5 a) climb | b) follow | c) earn |
| 6 a) diplomas | b) levels | c) qualifications |
| 7 a) give | b) make | c) do |
| 8 a) employment | b) progress | c) job |
| 9 a) figures | b) counts | c) maths |
| 10 a) personnel | b) staff | c) human |

Задание 7

Прочитайте текст и выполните задания (a, b), приведенные после текста:

The Internet and education

Until quite recently Silicon Valley and its innovations had little effect on teaching and learning. But with the rise of the Internet, information technology is now beginning to have much more **influence** on education. Two areas which are becoming more and more significant are “blogs” and “wikis”.

The word “blog” is short for “weblog”. A blog is an online diary or “log” of someone’s life, thoughts, or opinions. Anybody can create their own “blog” and blogging is becoming extremely **popular** - type “blog” into Google and you’ll get over 500 million results. For educational purposes, academics, teachers, and students **create** blogs as personal online study sites: places to work together and share information and ideas. Some universities even give their students and **staff** free space on a server to start their own blogs.

“Wikis” are websites where anyone can add content and make changes, so that the site becomes a group creation – “wiki” stands for “**What I Know Is**”. These sites can be a **valuable** source of information and opinion for students, though the information may not be totally accurate – some academics refuse to use them. Perhaps the best-known wiki is the online encyclopaedia, Wikipedia, which has more than one million entries in over 100 languages. Wikipedia is working hard to make sure that its information is completely **accurate**, so students will be able to use it with confidence, and there’s **no doubt** that it is an incredible resource.

a Напишите краткие ответы на вопросы по содержанию прочитанного текста:

- 1 Is information technology more or less important in education than before? *more*
- 2 Where does the word “blog” come from? _____
- 3 What is a “blog”? _____
- 4 What are blogs used for at universities? _____
- 5 What does “WIKI” mean? _____
- 6 Who puts the information on this kind of website? _____
- 7 Why do students need to be careful if they use “Wikis” when they study? _____
- 8 What is Wikipedia? _____

b Сопоставьте **выделенные** слова в тексте с их английскими определениями:

Example: Produce something new **create**

- 1 Almost certainly, very probably _____
- 2 Liked by many people _____
- 3 Having great usefulness or value _____
- 4 A group of workers who carry on a job or do the work of an organization _____
- 5 An effect on someone or something _____
- 6 Exactly correct _____